

Basic High School

Clark County School District

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Henderson, NV 89015

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David E. Bechtel, Principal

Grade Levels: 9-12

Website: www.basichighschool.com/



2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Basic High School challenges students to pursue their individual learning goals while preparing themselves for the future.

Principal's Highlights

Basic High School continues its rich traditions of both academic and athletic excellence. In this, our 68th year, we made AYP, took State in girls' bowling, and made playoffs in several other sports.

- Seniors received over four million dollars in scholarships, including full-ride scholarships to Harvard and West Point.
- Journalism and Yearbook have won several awards at the local, state and national levels.
- Art students won the state bridge-building contest and advanced to compete nationally.
- "We the People" hosted the district competition and continues to dominate in its Congressional District.
- Various performing arts received superior ratings at their festival activities, and theater competed nationally.
- MCJROTC won the National Drill Competition for the 10th time in 12 years. Cadets worked 800 hours of community service.
- A revitalized DECA program has reached Nationals three times in three years; student entrepreneurs run our WolfWear store.
- Students taking AP exams increased by 31%, in large part due to scholarships provided by the staff and community.
- Students have had the opportunity to travel to Boston, Museum of Tolerance, Catalina Island, Sea World, and Laguna Hills.

Goals and Objectives

Goal 1

Teachers will utilize an aligned curriculum to deliver high quality instruction to increase student achievement.

Objective(s):

As measured by the high school proficiency exams (reading, writing, and math), all subgroups will achieve AYP or Safe Harbor in ELA and mathematics for the 2010-2011 school year.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,493	309,749	100.0 %	100.0 %	92.2 %	94.8 %	94.6 %
Male	1,322	159,484	53.0 %	51.5 %	*	*	*
Female	1,171	150,265	47.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	16	1,935	0.6 %	0.6 %	95.3 %	93.8 %	93.8 %
Asian	130	21,976	5.2 %	7.1 %	96.1 %	96.8 %	96.8 %
Hispanic	804	130,260	32.3 %	42.1 %	92.3 %	94.8 %	94.8 %
Black/African American	296	38,434	11.9 %	12.4 %	90.2 %	93.4 %	93.5 %
White	1,067	98,874	42.8 %	31.9 %	92.0 %	94.8 %	94.8 %
Pacific Islander	27	3,859	1.1 %	1.2 %	95.8 %	94.9 %	94.8 %
Multi-Race	153	14,411	6.1 %	4.7 %	92.1 %	95.0 %	95.0 %
IEP	283	31,561	11.4 %	10.2 %	90.1 %	93.1 %	93.3 %
LEP	170	71,247	6.8 %	23.0 %	92.0 %	95.4 %	95.4 %
FRL	1,091	157,290	43.8 %	50.8 %	91.0 %	94.4 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 ** indicates data are not available.

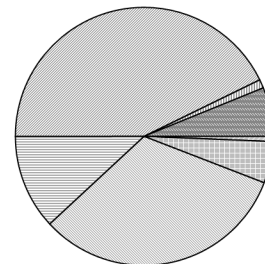
Transiency, Truancy, and Discipline

	School	District
Transiency Rate	32.7 %	30.7 %
Habitual Truancy - # of Incidents	46	3,381
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	74	5,058
Violence to Staff	2	101
Possession of Weapon	1	390
Distribution of Controlled Substance	0	147
Possession/Use of Controlled Substance	2	1,236
Possession/Use of Alcohol	6	220
Habitual Disciplinary Expulsions	0	19

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/Alaskan Native (0.6%)
- Black/African American (11.9%)
- Asian (5.2%)
- Hispanic (32.3%)
- White (42.8%)
- Pacific Islander (1.1%)
- Multi-Race (6.1%)

Credit Deficiency

Class of	School #	School %	District #	District %
2014	0	0.0 %	0	0.0 %
2013	245	36.2 %	6,869	28.8 %
2012	236	36.1 %	5,793	25.4 %
2011	137	26.0 %	4,381	21.9 %

Data as of: Count Day
 This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no data comparison should be made before and after the 2010-2011 school year.

Average Class Size

Subject Area	School	District
English	23	25
Mathematics	25	25
Science	27	27
Social Studies	32	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 5)

Basic High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2010-2011 school year. Classification as not demonstrating AYP is due to the school's not meeting 9 of the No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	47 %	47 %	1 %	20 %	76 %	2 %	1 %	26 %	55 %	18 %
District	1 %	5 %	49 %	45 %	1 %	21 %	75 %	2 %	1 %	28 %	53 %	18 %
School	0 %	3 %	52 %	45 %	1 %	22 %	75 %	2 %	1 %	29 %	57 %	14 %

⊠ indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

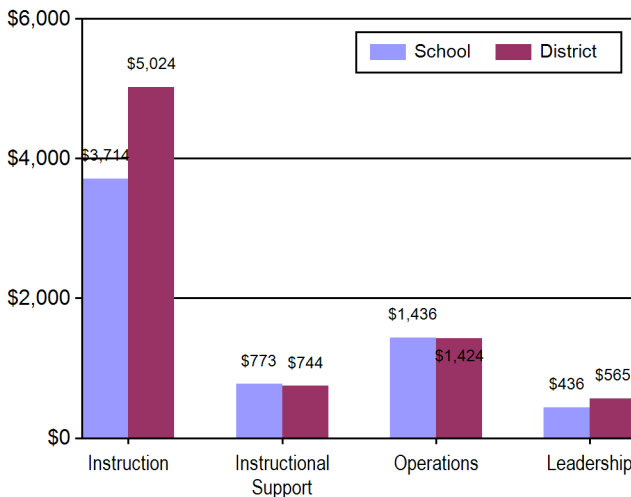
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Basic HS Total Cost Per Pupil = \$6,358.15
 District Total Cost Per Pupil = \$7,757.17

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	5.3 %
Arts	0.0 %	2.4 %
English	4.1 %	12.0 %
Foreign Language	0.0 %	4.3 %
Mathematics	5.8 %	11.4 %
Science	13.9 %	8.5 %
Social Studies	8.1 %	7.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.6 %	431	0	7
School	95.8 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2010

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	69.4 %	68.1 %	70.3 %	3.3 %	4.8 %	4.2 %
Male	65.8 %	66.3 %	68.1 %	3.2 %	5.1 %	4.6 %
Female	72.9 %	70.0 %	72.3 %	3.5 %	4.3 %	3.7 %
American Indian/Alaskan Native	-	59.5 %	64.1 %	2.6 %	7.2 %	4.4 %
Asian	85.3 %	82.3 %	81.3 %	1.0 %	3.1 %	3.0 %
Hispanic	65.2 %	59.8 %	60.3 %	3.2 %	5.5 %	5.1 %
Black/African American	56.2 %	57.6 %	57.6 %	3.9 %	6.2 %	6.1 %
White	74.3 %	76.4 %	78.4 %	3.6 %	3.8 %	3.2 %
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Race	N/A	N/A	N/A	N/A	N/A	N/A

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2010

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	16,979	72.3 %	3,922	16.7 %	84	0.4 %	1,221	5.2 %	1,287	5.5 %
District	13,101	80.6 %	1,327	8.2 %	1	0.0 %	815	5.0 %	1,003	6.2 %
School	346	79.4 %	29	6.7 %	N/A	N/A	26	6.0 %	35	8.0 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2010

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	5,629	1,467	26.1 %
School	118	37	31.4 %

Parent/Community Involvement

Basic High School keeps an updated website, whereby parents can gather important and timely information. For quarterly information, a newsletter is sent to parents directly. For day-to-day or changing information, ParentLink phone dialer keeps families aware of immediate needs. Parents can also follow the musings of the principal by logging into the Twitter account. When parents have academic concerns, they are able to submit a Counselor Request Form located on the website, which is immediately transmitted to the counselor. Finally, the principal conducts Monthly PAC meetings at the school where overall parent concerns are discussed at length. The electronic marquee keeps updated dates and functions visible to all who drive by. Various parent nights are conducted to provide overall information. For example, 8th grade Parent Night and AP/Honors Night both serve to inform parents of the programs provided by Basic High School.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.