

BASIC HIGH SCHOOL
Quality Assurance Framework

Indicator	2005-06	2006-07	2007-08	2008-09 (Baseline)	2009-10	Results 2010-11	adequate growth	moderate growth	superior growth
General Information									
Demographics									
Total Enrollment	2,340	2,406	2,453	2,531	2557	2493			
Enrollment American Indian	1.1%	1.5%	1.3%	1.6%	1.5%	0.6%			
Enrollment Asian Pacific	6.2%	6.1%	7.5%	7.5%	7.7%	5.2%			
Enrollment Hispanic	25.6%	27.8%	29.1%	30.0%	30.3%	32.3%			
Enrollment Black	10.9%	12.7%	12.8%	14.6%	14.7%	11.9%			
Enrollment White	56.3%	52.0%	49.4%	46.3%	45.8%	42.8%			
Enrollment Native Hawaiian/Other Pacific Islander						1.1%			
Enrollment Two or More Races						6.1%			
Special Education									
Total Special Education enrollment by year	272	293	275	282	294	278			
The percent of total Special Education students receiving services by ethnic group. <i>White</i>	56.6%	52.6%	51.6%	47.5%	44.9%	43.9%			
The percent of total Special Education students receiving services by ethnic group. <i>Black</i>	19.9%	19.5%	20.0%	21.6%	24.5%	19.1%			
The percent of total Special Education students receiving services by ethnic group. <i>Asian</i>	1.8%	1.7%	1.8%	2.8%	3.4%	3.6%			
The percent of total Special Education students receiving services by ethnic group. <i>Native American</i>	2.6%	2.4%	1.5%	1.1%	2.0%	1.4%			
The percent of total Special Education students receiving services by ethnic group. <i>Hispanic</i>	19.1%	23.9%	25.1%	27.0%	25.2%	27.3%			
The percent of total Special Education students receiving services by ethnic group. <i>Hawaiian/Other Pacific Islander</i>						0.4%			
The percent of total Special Education students receiving services by ethnic group. <i>Two or More Races</i>						4.3%			
The percentage of students receiving Special Education GATE services.		11.6%	9.6%	NA	NA	NA			
The percent of total GATE students receiving services by ethnic group. <i>White</i>		75.7%	74.6%	NA	NA	NA			
The percent of total GATE students receiving services by ethnic group. <i>Black</i>		5.7%	5.3%	NA	NA	NA			
The percent of total GATE students receiving services by ethnic group. <i>Asian</i>		3.0%	1.8%	NA	NA	NA			
The percent of total GATE students receiving services by ethnic group. <i>Native American</i>		1.5%	0.4%	NA	NA	NA			
The percent of total GATE students receiving services by ethnic group. <i>Hispanic</i>		14.1%	18.0%	NA	NA	NA			
The percent of total GATE students receiving services by ethnic group. <i>Hawaiian/Other Pacific Islander</i>						NA			
The percent of total GATE students receiving services by ethnic group. <i>Two or More Races</i>						NA			

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High School									
Graduation Rate: Increase the Graduation Rate by 3, 6, or 9 percentage points by 2012.	64.8%	63.8%	66.3%	68.6%	69.4%		70.6%	72.6%	74.6%
Dropout Rate: Decrease the dropout rate by 1.5, 2, or 3 percentage points by 2012.	4.9%	4.9%	4.4%	2.6%	3.3%		1.6%	1.2%	0.6%
Increase the percent of high school students participating and receiving a passing grade in dual credit courses by 3, 6, or 9 percentage points by 2012.	NA	NA	NA	NA	NA		NA	NA	NA
Reduce the percent of 2nd year high school students that are credit deficient by 3, 6, or 9 percentage points by 2012.	24.0%	24.0%	32.1%	29.7%	35.1%	36.2%	27.7%	25.7%	23.7%
Non-Return Students: Reduce the percentage of non-return students of the total dropouts by 3, 6, or 9 percentage points by 2012.	31.6%	40.5%	45.0%	53.7%	50.0%		51.7%	49.7%	47.7%
AYP									
AYP Designation	N2	N3	N4	N4	N4H	N5			
Attendance									
Increase the average daily attendance by 1, 2, or 3 percentage points by 2012.	90.4%	91.6%	92.2%	92.2%	92.5%	92.2%	92.8%	93.6%	94.2%
Scholarships									
Scholarships: Increase the amount of scholarship awards to students attending post-secondary institution by 3%, 6%, or 9% by 2012.	\$2,646,300	\$2,272,450	\$1,640,000	\$2,200,589	\$3,313,790		\$2,244,601	\$2,288,613	\$2,332,624
National Merit: Increase the number of National Merit Scholars by 3, 6, or 9 students by 2012.	NA	NA	NA	NA	NA		NA	NA	NA
Millennium Scholarship: Increase the number of Millennium Scholarship recipients by 3, 6, or 9 percentage points by 2012.	144	147	164	153	151		156	159	162
Post Secondary									
Post Secondary: Increase the percentage of students reporting their intention to attend a four-year post-secondary institution by 3, 6, or 9 percentage points by 2012.	40.4%	37.5%	33.7%	32.7%	30.7%		34.7%	36.7%	38.7%
Post Secondary: Increase the percentage of students reporting their intention to attend a two-year post-secondary institution by 3, 6, or 9 percentage points by 2012.	31.6%	30.8%	26.4%	28.3%	26.2%		30.3%	32.3%	34.3%
Post Secondary: Increase the percentage of students reporting their intention to enlist in the military by 3, 6, or 9 percentage points by 2012.	4.6%	3.8%	4.7%	8.0%	8.2%		10.0%	12.0%	14.0%
Post Secondary: Increase the percentage of students reporting their intention to enter the workforce by 3, 6, or 9 percentage points by 2012.	14.0%	12.6%	19.5%	20.7%	25.9%		22.7%	24.7%	26.7%

Indicator	2005-06	2006-07	2007-08	2008-09 (Baseline)	2009-10	Results 2010-11	adequate growth	moderate growth	superior growth
I. Students meet state and federal guidelines as well as appropriate benchmarks for academic competency in all areas and all grade levels and pass the High School P									
A. Language Arts	2005-06	2006-07	2007-08	2008-09	2009-10	Results 2010-11	adequate growth	moderate growth	superior growth
a. High School Proficiency Exam									
HSPE Proficiency: Increase the percentage of 12th grade credit-sufficient students passing the reading portion of the HSPE by 3, 6, or 9 percentage points by 2012.	96.9%	97.9%	96.0%	97.3%	96.4%		99.3%	100.0%	100.0%
HSPE Proficiency: Increase the percentage of 12th grade credit-sufficient students passing the writing portion of the HSPE by 3, 6, or 9 percentage points by 2012.	97.2%	94.9%	95.6%	95.1%	93.7%		97.1%	99.1%	100.0%
First Time Pass Rate HSPE: Increase the percent of 10th grade CCSD students passing the reading portion of the HSPE by 3, 6, or 9 percentage points by 2012.	75.0%	73.0%	75.5%	81.6%	78.4%	40.7%	83.6%	85.6%	87.6%
First Time Pass Rate HSPE: Increase the percent of 11th grade CCSD students passing the writing portion of the HSPE by 3, 6, or 9 percentage points by 2012.	80.9%	82.4%	83.2%	85.7%	81.5%	74.0%	87.7%	89.7%	91.7%
b. Achievement Gap: This figure indicates the difference between the percentage of proficient white students and the percentage of proficient students in the cited group.									
Decrease the percent difference between white percent proficient and the percent proficient high school IEP students by 3, 6, or 9 percentage points by 2012 in ELA.	-41.4%	-54.1%	-33.9%	-47.0%	-33.1%	-41.3%	-45.0%	-43.0%	-41.0%
Decrease the percent difference between white percent proficient and the percent proficient high school LEP students by 3, 6, or 9 percentage points by 2012 in ELA.	-9.4%	-29.1%	-27.2%	-10.6%	-11.9%	-13.7%	-8.6%	-6.6%	-4.6%
Decrease the percent difference between white percent proficient and the percent proficient high school FRL students by 3, 6, or 9 percentage points by 2012 in ELA.	-5.2%	-16.8%	-14.4%	-6.1%	-5.7%	-11.2%	-4.1%	-2.1%	-0.1%
Decrease the percent difference between white percent proficient and the percent proficient high school Hispanic students by 3, 6, or 9 percentage points by 2012 in ELA.	1.9%	-13.0%	-12.5%	-6.1%	-4.7%	-6.7%	-4.1%	-2.1%	-0.1%
Decrease the percent difference between white percent proficient and the percent proficient high school black students by 3, 6, or 9 percentage points by 2012 in ELA.	-6.6%	-17.5%	-15.5%	-8.5%	-11.7%	-7.0%	-6.5%	-4.5%	-2.5%
Decrease the percent difference between white percent proficient and the percent proficient high school Asian students by 3, 6, or 9 percentage points by 2012 in ELA.	-3.4%	5.2%	-6.3%	-3.3%	2.2%	-8.5%	-1.3%	0.0%	0.0%

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c. Other									
PSAT: Increase the reading mean score on the PSAT by 3, 6, or 9 points by 2012.	36.8	38.2	36.9	37.3	36.5		39.3	41.3	43.3
PSAT: Increase the writing mean score on the PSAT by 3, 6, or 9 points by 2012.	39.8	36.0	34.9	36.8	35.1		38.8	40.8	42.8
PSAT: Increase the number of 11th graders participating in the PSAT by 3, 6, or 9 points by 2012.	62	118	108	158	135		161	164	167
SAT: Increase the verbal mean score on the SAT by 3, 6, or 9 points by 2012.	465	484	475	478	478		480	482	484
ACT: Increase the English score on the ACT by 0.3, 0.6, or 0.9 points by 2012.	19.1	19.6	20.9	19.6	19.3		19.8	20.0	20.2
ACT: Increase the Reading score on the ACT by 0.3, 0.6 or 0.9 points by 2012.	20.1	21.2	22.0	21.3	20.6		21.5	21.7	21.9
AP: Increase the number of students enrolling in language arts Advanced Placement courses by 3, 6, or 9 percentage points by 2012. (2nd semester)	81	101	118	135	139	160	138	140	143
AP: Increase the percent of students passing the language arts Advanced Placement Exams with a 3 or better by 3, 6, or 9 percentage points by 2012. (Based upon exams taken)	32.2%	42.7%	50.7%	39.4%	46.2%		41.4%	43.4%	45.4%
Increase the percent of high school students passing level III or IV foreign language courses by 3, 6, or 9 percentage points by 2012.	95.1%	93.0%	94.7%	95.5%	93.9%	91.7%	97.5%	99.5%	100.0%
AP: Increase the number of students enrolling in foreign language Advanced Placement courses by 3, 6, or 9 percentage points by 2012. (2nd semester)	10	0	15	22	10	9	22	23	23
AP: Increase the percent of students passing the foreign language Advanced Placement exams with a 3 or better by 3, 6, or 9 percentage points by 2012.	37.5%	16.7%	50.0%	83.3%	44.4%		85.3%	87.3%	89.3%
Increase the percentage of ELL students that make at least one level progress with language acquisition by 3, 6, or 9 percentage points by 2012.	7.6%	66.2%	34.8%	24.7%	19.4%		26.7%	28.7%	30.7%
Increase the percentage of ELL students that make 2 levels or more progress with language acquisition by 3, 6, or 9 percentage points by 2012.	0.8%	30.3%	5.2%	5.2%	1.0%		7.2%	9.2%	11.2%
Increase the percentage of ELL students that attain language proficiency by 3, 6, or 9 percentage points by 2012. (move from level 4 to 5)	55.0%	11.1%	44.2%	9.2%	8.2%		11.2%	13.2%	15.2%
Increase the percent of ELL students exiting program within three years by 3, 6, or 9 percentage points by 2012.	53.3%	15.2%	19.1%	NA	12.6%		NA	NA	NA

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B. Mathematics	2005-06	2006-07	2007-08	2008-09	2009-10	Results 2010-11	adequate growth	moderate growth	superior growth
a. High School Proficiency Exam									
HSPE Proficiency: Increase the percentage of 12th grade credit-sufficient students passing the math portion of the HSPE by 3, 6, or 9 percentage points by 2012.	90.1%	86.1%	88.3%	88.5%	89.2%		90.5%	92.5%	94.5%
First Time Pass Rate HSPE: Increase the percent of 10th grade CCSD students passing the math portion of the HSPE by 3, 6, or 9 percentage points by 2012.	40.7%	44.1%	45.7%	50.2%	46.2%	44.6%	52.2%	54.2%	56.2%
b. Achievement Gap: This figure indicates the difference between the percentage of proficient white students and the percentage of proficient students in the cited group.									
Decrease the percent difference between district white percent proficient and the percent proficient high school IEP students by 3, 6, or 9 percentage points by 2012 in mathematics.	-52.2%	-52.9%	-51.6%	-45.0%	-49.0%	-56.5%	-43.0%	-41.0%	-39.0%
Decrease the percent difference between district white percent proficient and the percent proficient high school LEP students by 3, 6, or 9 percentage points by 2012 in mathematics.	-20.1%	-38.7%	-30.7%	-7.6%	-24.5%	-19.5%	-5.6%	-3.6%	-1.6%
Decrease the percent difference between district white percent proficient and the percent proficient high school FRL students by 3, 6, or 9 percentage points by 2012 in mathematics.	-14.4%	-25.3%	-28.6%	-9.7%	-12.9%	-19.5%	-7.7%	-5.7%	-3.7%
Decrease the percent difference between district white percent proficient and the percent proficient high school Hispanic students by 3, 6, or 9 percentage points by 2012 in mathematics.	-19.4%	-24.9%	-21.3%	-8.1%	-15.6%	-20.2%	-6.1%	-4.1%	-2.1%
Decrease the percent difference between district white percent proficient and the percent proficient high school black students by 3, 6, or 9 percentage points by 2012 in mathematics.	-28.4%	-28.9%	-35.8%	-12.4%	-22.2%	-17.2%	-10.4%	-8.4%	-6.4%
Decrease the percent difference between district white percent proficient and the percent proficient high school Asian students by 3, 6, or 9 percentage points by 2012 in mathematics.	-2.1%	3.5%	-5.3%	-3.3%	-1.5%	-1.3%	-1.3%	0.0%	0.0%

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c. Other									
Decrease the high school Algebra I D/F rate by 3, 6, or 9 percentage points by 2012.				53.7%	56.8%	50.9%	51.7%	49.7%	47.7%
Decrease the high school Geometry D/F rate by 3, 9, or 9 percentage points by 2012).				51.9%	63.6%	51.9%	49.9%	47.9%	45.9%
Decrease the high school Algebra II D/F rate by 3, 6, or 9 percentage points by 2012).				41.8%	26.9%	45.3%	39.8%	37.8%	35.8%
Increase the high school Algebra I pass rate on the common assessment by 3, 6, or 9 percentage points by 2012.				46.3%	43.2%		48.3%	50.3%	52.3%
Increase the high school Geometry pass rate on the common assessment by 3, 6, or 9 percentage points by 2012.				48.1%	36.4%		50.1%	52.1%	54.1%
Increase the high school Algebra II pass rate on the common assessment by 3, 6, or 9 percentage points by 2012.				58.2%	73.1%		60.2%	62.2%	64.2%
21st Century Course of Study: Increase the percentage of students taking four years of math by 3, 6, or 9 percentage points by 2012.	39.8%	38.9%	65.1%	77.0%	84.8%		79.0%	81.0%	83.0%
PSAT: Increase the math mean score on the PSAT by 3, 6, or 9 points by 2012.	37.6	38.2	36.7	40.2	37.4		42.2	44.2	46.2
PSAT: Increase the number of 11th graders participating in the PSAT by 3, 6, or 9 points by 2012.	62	118	108	158	135		161	164	167
SAT: Increase the mathematics mean score on the SAT by 3, 6, or 9 points by 2012.	485	494	489	476	478		478	480	482
ACT: Increase the mathematics score on the ACT by 0.3, 0.6, or 0.9 points by 2012.	20.4	21.0	21.6	20.0	20.0		20.2	20.4	20.6
AP: Increase the number of students enrolling in mathematics Advanced Placement courses by 3, 6, or 9 percentage points by 2012. (2nd semester)	29	35	38	44	46	67	45	46	47
AP: Increase the percent of students passing the mathematics Advanced Placement exams with a 3 or better by 3, 6, or 9 percentage points by 2012.	90.5%	55.2%	63.6%	41.7%	25.6%		43.7%	45.7%	47.7%

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C. Science	2005-06	2006-07	2007-08	2008-09	2009-10	Results 2010-11	adequate growth	moderate growth	superior growth
a. High School Proficiency									
HSPE Proficiency: Increase the percentage of 12th grade credit-sufficient students passing the science portion of the HSPE by 3, 6, or 9 percentage points by 2012.				NA	88.1%		NA	NA	NA
First Time Pass Rate HSPE: Increase the percent of 10th grade CCSD students passing the science portion of the HSPE by 3, 6, or 9 percentage points by 2012.	NA	NA	49.2%	61.0%	39.5%	44.3%	63.0%	65.0%	67.0%
b. Other									
21st Century Course of Study: Increase the percentage of students taking three years of science by 3, 6, or 9 percentage points by 2012.	70.0%	64.6%	76.9%	82.9%	88.1%		84.9%	86.9%	88.9%
Increase the high school Biology I passing rate ("C" or better) by 3, 6, or 9 percentage points by 2012.					60.6%	56.7%	61.6%	62.6%	63.6%
Increase the high school Biology I Honors passing rate ("C" or better) by 3, 6, or 9 percentage points by 2012.					83.4%	87.4%	84.4%	85.4%	86.4%
AP: Increase the number of students enrolling in science Advanced Placement courses by 3, 6, or 9 percentage points by 2012.	90	52	64	56	78	89	57	58	59
AP: Increase the percent of students passing the science Advanced Placement exams with a 3 or better by 3, 6, or 9 percentage points by 2012.	38.6%	21.2%	17.5%	13.5%	22.9%		15.5%	17.5%	19.5%
D. Social Studies	2005-06	2006-07	2007-08	2008-09	2009-10	Results 2010-11	adequate growth	moderate growth	superior growth
AP: Increase the number of students enrolling in social studies Advanced Placement courses by 3, 6, or 9 percentage points by 2012. (2nd semester)	155	155	175	121	NA	218	123	126	128
AP: Increase the percent of students passing the social studies Advanced Placement exams with a 3 or better by 3, 6, or 9 percentage points by 2012.	31.7%	42.3%	34.7%	43.7%	44.3%		45.7%	47.7%	49.7%
Increase the percent of high school students passing ("C" or better) World History by 3, 6, or 9 percentage points by 2012.	63.6%	66.0%	71.3%	63.9%	56.1%	63.9%	65.9%	67.9%	69.9%
Increase the percent of high school students passing ("C" or better) U.S. History by 3, 6, or 9 percentage points by 2012.	69.6%	67.2%	72.8%	80.2%	82.6%	79.6%	82.2%	84.2%	86.2%
Increase the percent of high school students passing ("C" or better) U.S. Government by 3, 6, or 9 percentage points by 2012.	84.6%	83.0%	92.5%	88.6%	79.5%	79.1%	90.6%	92.6%	94.6%





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II. Students meet state and district guidelines in the following areas:									
A. Arts	2005-06	2006-07	2007-08	2008-09	2009-10	Results 2010-11	adequate growth	moderate growth	superior growth
Increase the percent of high school students participating in fine arts by 3, 6, or 9 percentage points by 2012.	36.9%	39.6%	39.8%	38.7%	38.6%	42.2%	40.7%	42.7%	44.7%
AP: Increase the number of students enrolling in fine arts Advanced Placement courses by 3, 6, or 9 percentage points by 2012.	5	3	2	4	1	0	4	4	4
AP: Increase the percent of students passing the fine arts Advanced Placement exams with a 3 or better by 3, 6, or 9 percentage points by 2012.	NA	NA	NA	NA	NA		NA	NA	NA
B: Career & Technical Education	2005-06	2006-07	2007-08	2008-09	2009-10	Results 2010-11	adequate growth	moderate growth	superior growth
Increase the number of students participating in career and technical education and career related activities by 3, 6, or 9 percentage points by 2012.	NA	2435	2938	5761	5503		5876	5991	6107
Increase the percentage of students participating in 2 + 2 tech prep courses by 3, 6, or 9 percentage points by 2012.		0.8%	2.7%	1.0%	2.2%		3.0%	5.0%	7.0%
Increase the percentage of students attending magnet schools and career technical academies by 3, 6, or 9 percentage points by 2012.		NA	NA	NA			NA	NA	NA
Post Secondary: Increase the percentage of students reporting their intention to attend a trade school post-secondary institution by 3, 6, or 9 percentage points by 2012.	6.8%	10.3%	11.8%	10.2%	8.5%		12.2%	14.2%	16.2%
Increase the percentage of students receiving industry competency certificates by 3, 6, or 9 percentage points by 2012.		12.6%	16.3%	11.7%	15.9%		13.7%	15.7%	17.7%
C. Physical Education and Life-Long Wellness	2005-06	2006-07	2007-08	2008-09	2009-10	Results 2010-11	adequate growth	moderate growth	superior growth
Increase the high school Health passing rate ("C" or better) by 3, 6, or 9 percentage points by 2012.					72.9%	74.4%	73.9%	74.9%	75.9%
Increase the percent of students in secondary schools participating in physical fitness programs by 1 percentage point by 2012.		CPD	CPD	95.6%			96.6%	97.6%	98.6%

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III. Students demonstrate positive character traits which include:									
Decrease the percent of students suspended, referred to alternative schools, or expelled by 0.3, 0.6, or 0.9 percentage points by 2012.	7.1%	2.5%	5.7%	7.4%	2.9%	3.4%	7.2%	7.0%	6.8%
Increase the percentage of high school "O" and "S" citizenship grades by 3, 6, or 9 percentage points by 2012.	87.7%	88.1%	92.9%	89.2%	89.0%	84.5%	91.2%	93.2%	95.2%
IV. Treatment of staff, students, and parents	2005-06	2006-07	2007-08	2008-09	2009-10	Results 2010-11	adequate growth	moderate growth	superior growth
Increase the percent of students reporting overall satisfaction with the school based on the district-wide survey by 3, 6, or 9 percentage points by 2012.	66.0%	88.9%	65.4%	64.4%	66.1%	63.2%	66.4%	68.4%	70.4%
Increase the percent of staff reporting overall satisfaction with the school based on the district-wide survey by 3, 6, or 9 percentage points by 2012.	NA	90.6%	70.0%	NA	77.0%	69.7%	78.0%	79.0%	80.0%
Increase the percent of parents reporting overall satisfaction with the school based on the district-wide survey by 3, 6, or 9 percentage points by 2012.	65.0%	87.9%	76.2%	76.1%	70.5%	78.0%	78.1%	80.1%	82.1%
Increase the percent of students reporting students are encouraged to be creative and innovative on the district-wide survey by 3, 6, or 9 percentage points by 2012.					69.3%	69.2%	70.3%	71.3%	72.3%
Increase the percent of staff reporting students are encouraged to be creative and innovative on the district-wide survey by 3, 6, or 9 percentage points by 2012.					77.8%	60.0%	78.8%	79.8%	80.8%
Increase the percent of parents reporting students are encouraged to be creative and innovative on the district-wide survey by 3, 6, or 9 percentage points by 2012.					62.2%	77.3%	63.2%	64.2%	65.2%
Increase the percent of students reporting students are learning to develop critical thinking and problem solving skills on the district-wide survey by 3, 6, or 9 percentage points by 2012.					78.0%	78.5%	79.0%	80.0%	81.0%
Increase the percent of staff reporting students are learning to develop critical thinking and problem solving skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					77.8%	66.7%	78.8%	79.8%	80.8%
Increase the percent of parents reporting students are learning to develop critical thinking and problem solving skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					74.4%	72.7%	75.4%	76.4%	77.4%
Increase the percent of students reporting students are learning leadership skills such as goal setting and taking initiative based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					76.6%	71.9%	77.6%	78.6%	79.6%
Increase the percent of staff reporting students are learning leadership skills such as goal setting and taking initiative based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					66.7%	60.0%	67.7%	68.7%	69.7%
Increase the percent of parents reporting are students are learning leadership skills such as goal setting and taking initiative based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					63.2%	71.4%	64.2%	65.2%	66.2%
Increase the percent of students reporting CCSD provides collaborative and team building activities for students to strengthen their interpersonal skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					79.4%	75.0%	80.4%	81.4%	82.4%
Increase the percent of staff reporting CCSD provides collaborative and team building activities for students to strengthen their interpersonal skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					55.6%	73.3%	56.6%	57.6%	58.6%










BASIC HIGH SCHOOL
Quality Assurance Framework

Indicator	2005-06	2006-07	2007-08	2008-09 (Baseline)	2009-10	Results 2010-11	adequate growth	moderate growth	superior growth
Increase the percent of parents reporting CCSD provides collaborative and team building activities for students to strengthen their interpersonal skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					56.8%	82.9%	57.8%	58.8%	59.8%
Increase the percent of students reporting CCSD assists students to strengthen their organizational skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					55.8%	56.7%	56.8%	57.8%	58.8%
Increase the percent of staff reporting CCSD assists students to strengthen their organizational skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					70.6%	57.1%	71.6%	72.6%	73.6%
Increase the percent of parents reporting CCSD assists students to strengthen their organizational skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					71.1%	85.7%	72.1%	73.1%	74.1%
Increase the percent of students reporting CCSD encourages students to be courteous and respectful toward others based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					67.8%	67.7%	68.8%	69.8%	70.8%
Increase the percent of staff reporting CCSD encourages students to be courteous and respectful toward others based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					70.6%	66.7%	71.6%	72.6%	73.6%
Increase the percent of parents reporting CCSD encourages students to be courteous and respectful toward others based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					82.5%	90.9%	83.5%	84.5%	85.5%
Increase the percent of students reporting CCSD encourages students to be honest and trustworthy based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					68.8%	63.5%	69.8%	70.8%	71.8%
Increase the percent of staff reporting CCSD encourages students to be honest and trustworthy based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					61.1%	60.0%	62.1%	63.1%	64.1%
Increase the percent of parents reporting CCSD encourages students to be honest and trustworthy based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					76.9%	85.4%	77.9%	78.9%	79.9%
Increase the percent of students reporting CCSD fosters character traits such as kindness and caring based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					61.3%	59.6%	62.3%	63.3%	64.3%
Increase the percent of staff reporting CCSD fosters character traits such as kindness and caring based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					58.8%	71.4%	59.8%	60.8%	61.8%
Increase the percent of parents reporting CCSD fosters character traits such as kindness and caring based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					73.7%	86.5%	74.7%	75.7%	76.7%


BASIC HIGH SCHOOL
Quality Assurance Framework

Status	District Standards
	5.0%-0%
	30%-0%
	90%-100%
	95.0%
	NA
	NA
	75%-100%
	NA
	85%-100%
Proficiency Exam.	
Status	District Standards
	95%-100%
	95%-100%
	85%-100%
	95%-100%










BASIC HIGH SCHOOL
Quality Assurance Framework








Status	District Standards
	10%-0%
	10%-0%
	10%-0%
	10%-0%
	10%-0%
	10%-0%
	41.8*-80
	39.9*-80
	NA
	500*-800
	20.7*-36
	21.5*-36
	NA
	85%-100%
	95%-100%
	NA
	85%-100%
	85%-100%
	60%-100%

BASIC HIGH SCHOOL
Quality Assurance Framework
















Status	District Standards
	75%-100%
	30%-100%
Status	District Standards
	95%-100%
	70%-100%
	10%-0%
	10%-0%
	10%-0%
	10%-0%
	10%-0%
	10%-0%
	10%-0%
	10%-0%
	10%-0%
	90%-100
	90%-100
	90%-100
	90%-100%

BASIC HIGH SCHOOL
Quality Assurance Framework


Status	District Standards
	48.2*-80
	NA
	509*-800
	21.0*-36
	NA
	85%-100%
Status	District Standards
	95%-100%
	60%-100%
	90%-100%
	
	
	NA
	85%-100%
Status	District Standards
	NA
	85%-100%
	90%-100%
	90%-100%
	90%-100%

Status	District Standards
	50%-100%
	NA
	85%-100%
Status	District Standards
	NA
	30%-100%
	30%-100%
	95%-100
Status	District Standards
	
	95%-100%
	2%-0%
	90%-100%
Status	District Standards
	90%-100%
	90%-100%
	90%-100%

BASIC HIGH SCHOOL
Quality Assurance Framework

Status	District Standards
	90%-100%
	90%-100%
	90%-100%
	90%-100%
	90%-100%
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BASIC HIGH SCHOOL
Quality Assurance Framework

Status	District Standards
	90%-100%
	90%-100%
	90%-100%
	90%-100%
	90%-100%
	90%-100%
	90%-100%
	90%-100%