

Individualized Programs

Placement in these courses are IEP driven.

CAREER EXPLORATION

Grades: 9-10

This one-semester course provides students with an awareness of entry level skills and requirements for occupations. Emphasis is also placed upon the assessment and use of individual test results for achievement, interest, and attitude. An overview of driver education principles will be incorporated into the class. This course will fulfill one-half of the elective credits required for graduation.

ENGLISH I, II **Grades:** 9-10

This one-year course is designed to teach functional English skills, including reading comprehension, word recognition, vocabulary development, journal writing, grammar, punctuation, capitalization and paragraph structure. Emphasis is placed on adapting instruction to meet the coping and survival skills necessary to function successfully in society. This course fulfills one of the English credits required for graduation.

CONTEMPORARY MATHEMATICS I

Grade: 10-12

This one-year course provides a mathematical foundation allowing individual options for further education and alternative careers. The use of visual materials and technology, including a calculator and computer software are an integral part of each student's experiences. This course fulfills one of the mathematics credits required for graduation.

ENGLISH III, IV **Grades:** 11-12

This one-year course is designed to help students strengthen and maintain acquired English skills. Students will further develop their skills in English including, writing essays, conducting research, reading short stories and novels. Emphasis will be focused on preparing students to participate in the Nevada High School Proficiency Exam. This course fulfills one of the English credits required for graduation.

CONSUMER MATH **Grades:** 11-12

This one-year course emphasizes the application of acquired math skills to everyday life situations. Students will further develop skills in fractions, percents, budgeting, and problem solving. Emphasis will be placed on reviewing skills necessary to obtain a passing score on the Nevada High School Proficiency Exam. This course fulfills one of the mathematics credits required for graduation.

HEALTH **Grades:** 9-10

This one-semester course stresses the importance of good health and safety practices for a useful and effective life. It includes the human body systems and their functions as related to the maintenance of good health. Emphasis is placed on developing and practicing sound safety and first aid procedures. Exploration of the concept of maturity as it relates to mental health is included. This course will fulfill the health requirement for graduation.

ELL I/II/III **Grade:** 9-12

This one-year course develops the ability of the pupil to listen to, speak, read, and write English with reasonable comprehension. The emphasis is on initial oral practice, controlled reading, and writing. This course will NOT fulfill one of the English credits required for graduation. This course will fulfill one of the elective credits required for graduation.

INDEPENDENT LIVING **Grade:** 9-12

This course is designed to improve developmental skills necessary to function independently and productively in school, at home, at work and in community environments. This course will fulfill one of the elective credits required for graduation.

MATH**Grades: 9-12**

This one-year course focuses on strengthening skills in basic mathematics. Emphasis is placed on basic number concepts, fractions, decimals, problem solving, measurement, and money skills. This course fulfills one of the mathematics credits required for graduation.

PREVOCATION**Grades: 9-12**

This course is designed to explore knowledge of jobs and skills to promote successful transition from high school to post-secondary experiences. This course will fulfill one of the elective credits required for graduation.

READING APPLICATIONS**Grades: 9-10**

This course is designed to teach functional reading skills, including word recognition, decoding, vocabulary, and comprehension. It includes, but is not limited to, exposure to several print mediums such as text, novels, newspapers, and magazines. Emphasis will be placed on teaching the coping and survival skills necessary to function successfully in a print rich society. This course will fulfill one of the elective credits required for graduation.

READING FUNDAMENTALS**Grades: 9-12**

This one-year course is designed for students who need additional assistance with their reading skills. Emphasis is placed on developing knowledge, strategies, skills and attitudes that students need to improve reading achievement and engagement. This course does not fulfill one of the English credits required for graduation. This course will fulfill one of the elective credits required for high school graduation and may be repeated once.

SCIENCE I**Grades: 9-12**

This one-year course is designed to explore the basic elements of science which are fundamental to everyday living. They are intended to present a practical rather than a traditional approach to science. The classes include the areas of physical, life, earth, and applied science. This course fulfills one of the science credits required for graduation.

SCIENCE II**Grades: 10-12 Prerequisite: Science I**

This one year course is designed to explore general concepts related to earth science. Emphasis will be placed on problem solving, critical thinking and application of the concepts learned. This course fulfills one of the science credits required for graduation.

SOCIAL LIVING**Grade: 9-12**

This one-year course is designed to improve personal and interpersonal skills by developing independence, self-confidence, social behaviors, and the maintenance of relationships. It is crucial for students to learn how to manage a home, family, and finances. This course places special emphasis on becoming an independent citizen. This course will fulfill one of the elective credits required for graduation.

U.S. HISTORY**Grades: 11-12 Prerequisite: Appropriate grade level**

This one-year course provides for an understanding of the United States constitutional form of government. It includes a chronological exposure to the developments in the history of the United States and develops an appreciation for those persons who contributed most significantly to that history. This course fulfills the U.S. History credit for graduation.

U.S. GOVERNMENT**Grades: 12**

This one-year course includes the functions and responsibilities of national, state, and local governments. It will provide insight into the laws which regulate our daily lives and the process by which we elect the officials who interpret and enforce the laws. Emphasis is placed on learning the relationships between the role of government and the individual citizen. This course fulfills the Government credit for graduation.

WORLD HISTORY**Grades: 10-12**

This one-year course of World History is designed to expand the students' knowledge of the world in which they live. It includes an exposure to countries and people from several different regions around the world. Emphasis is placed on providing a background for the understanding of physical features, cultures and customs, and major resources. This course fulfills the World History credit for graduation.